

At age 14+ annual reviews concentrate on the transition process which is the term used to refer to the time when a young person is preparing to move from school into adult life. This time is the opportunity to ensure plans are made for the future.

Transition Planning

The first annual review after the age of 14 should include all those who will be involved in the post school years.

Who might be involved?

- Parents and the young person involved
- School Principal
- Any relevant members of staff
- A representative of the careers service
- A representative of Health and social services
- Anyone else who the Education Authority considers relevant
- Education Transition Coordinator
- Relevant Voluntary organisations

Transition Plan

A transition plan will be put in place after the first 14+ annual review and at all subsequent reviews. The plan should incorporate all the information provided from all relevant agencies and individuals involved and be translated into a plan that will ensure a positive transition relevant for the young person's needs.

Areas addressed by the plan may include:

- Support needs
- Work skills, strengths, needs opportunities etc
- Health issues or considerations
- Areas of strength and need.
- Young person's goals, hopes, aspirations etc
- Development of independence skills etc.
- Curriculum needs during the Transition period.
- Identifying any new professionals or services that may now need to be involved.
- Relevant education provision after the age of 16

There should be close working relationships between the professionals and agencies involved to ensure an effective plan.

Transition Coordinator

Each Education Authority region has 2 Transition Co-ordinators who

- Provide support to a young person and their parents over the age of 14 for whom the Education Authority maintains a Statement.
- Ensure a transition plan is in place and monitored.
- Share the transition plan between all professionals involved.

For further information on Transition Reviews:

Talk to your school principal they should be able to answer any questions or concerns you may have.

Contact the Education Authority's Advice and Information service for parents and the Education Authority Transitions Service

Go to www.education-support.org.uk follow links to 'parents' then to 'special education' and 'transitions service'.

Refer to the Code of Practice on the Identification and assessment of Special Educational Needs. Section VI - Annual Reviews.

A copy of the Code can be accessed from the Useful Reading section of our website <http://www.senac.co.uk/useful-reading>

Advice Line

028 9079 5779